Name .	Period	Date	

Lesson 2: What is in my Yogurt?

Activity 2.1

Purpose

The purpose of this lesson is to look carefully at yogurt to determine if it also contains living cells.

Your Progress:

- Mastery
- Proficient
- Developing
- Beginning

Word	l Wal	I Word	ls
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Yogurt:	 	 			
Bacteria:					

♣ Safety

In order to protect the equipment and get the best lab results, follow the microscope safety instructions given in the "Microscope Insurance" video.

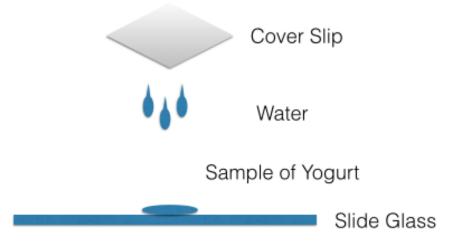
Procedure

First, prepare a wet mount slide of yogurt culture.

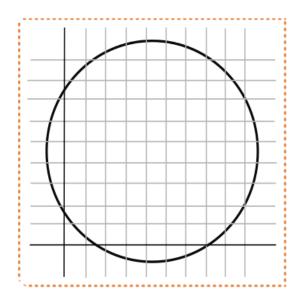
- Dip a toothpick into the yogurt.
- Smear it on the center of a flat glass slide.
- Add 2-3 drops of water to the slide, placing them directly on top of the letter.
- Hold the cover slip at a 45° angle above the letter and drop it onto the slide.

Next, place the slide on the microscope and focus it on the lowest magnification.

Wet Mount of Yogurt Sample



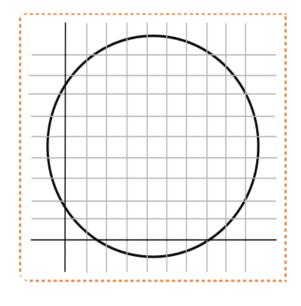
- Place the slide on the stage of the microscope and secure it with the stage clips.
- Set the objective lens to its lowest setting (4x) and look through the ocular lens (10x).
- Move the slide until the sample is in the center of the field of view and use the course adjustment knob to bring the image into focus.
- Use the fine adjustment to bring the image into as clear a focus as possible.
- Carefully draw exactly what you see in the circle on the next page:

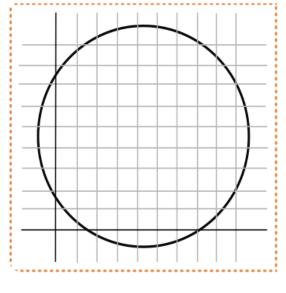


Magnification:

Finally, place adjust the microscope to the higher magnifications and record the observations.

- While the subject is in focus, change the objective lenses to 10x (medium) and then 40x (high).
- Use only the fine adjustment knob to adjust the focus.
- Record what your observations by carefully drawing what you see.





Magnification: _____

Magnification: _____

Modeling Score:

Base on the rubric I think that I am at:

_____ Mastery: Time and care was taken in producing the model. There is attention to detail. The model strongly reflects observations from the lab.

Proficient: There is some attention to detail. The model reflects observations from the lab.

Developing: There is barely any attention to detail. The model hardly reflects observations from the lab.

Beginning: There is no attention to detail. The model does not reflect observations from the lab.